



Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON  
**SCHOOLS DIVISION OF BATANGAS**

9 Mar 2026

**DIVISION MEMORANDUM**

No. 137, s. 2026

**ADMINISTRATION OF THE SENIOR HIGH SCHOOL LITERACY AND  
NUMERACY ASSESSMENT (SHS LNA) FOR GRADE 11 LEARNERS,  
SCHOOL YEAR 2025-2026**

To: Assistant Schools Division Superintendents  
Chief EPS, Curriculum Implementation Division (CID)  
OIC - Chief EPS, School Governance and Operations Division (SGOD)  
Education Program Supervisors  
Public Schools District Supervisors  
Public & Private Senior High School Heads  
All Others Concerned

1. Pursuant to DepEd Memorandum No. 016, s. 2026 dated March 4, 2026, the Senior High School Literacy and Numeracy Assessment (SHS LNA) shall administer to Grade 11 students in all **stand -alone SHSs, private and public secondary schools** offering SHS in the Division of Batangas on Quarter 4 of the School Year 2025-2026.
2. The primary aim of this assessment is to measure learners' proficiency in foundational literacy and numeracy skills that are essential for their academic advancement and career readiness, while also providing data to inform targeted interventions designed to enhance teaching and learning practices across all schools.
3. The assessment window is set for March 16–20 2026, with specific dates per school to be finalized by the focal persons preferably those in charge for administering the Philippine Informal Reading Inventory (Phil-IRI), Rapid Mathematics Assessment (RMA), and Comprehensive Rapid Literacy Assessment (CRLA).
4. Schools are required to schedule all assessments during regular class hours and must avoid conflicts with other major school activities such as graduation preparations, sports events, or regional competitions.
5. The assessment consists of two core components: **Literacy**, which covers reading comprehension, writing skills, critical thinking, and effective communication across various text types including academic articles, technical documents, and creative pieces; and **Numeracy**, which focuses on problem-solving, data interpretation, mathematical reasoning, and the practical application of concepts in real-world contexts such as financial planning, measurement, and statistical analysis.
6. School Heads will oversee overall implementation, ensure full compliance with all guidelines. See Enclosure 1 list of Division Monitoring Officials.



Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON  
**SCHOOLS DIVISION OF BATANGAS**

7. An onsite orientation for all Senior HS School Heads/ School Testing Coordinator will be held on March 12, 2026, from 8:00am to 11:00am and 1:00pm to 4:00pm at SDO Batangas Conference Hall, Bolbok Batangas City.

<b>Congressional District</b>	<b>Schedule</b>
2 & 4	8:00am – 11:00am
1 & 3	1:00pm – 4:00pm

8. This Memorandum serves as participants' Travel Authority.

9. For more information, please contact the Curriculum Implementation Division Office (CID) c/o Miguel B. Ularte, PhD/EPS I -English & Division Testing Coordinator (DTC), Jessa S. Guerra, EPS II M&E/ Asst. DTC through email at [sdobatangas.cid@deped.gov.ph](mailto:sdobatangas.cid@deped.gov.ph) at the telephone number (043)722-1840 local 213.

10. Immediate and wide dissemination of this Memorandum is desired.

**MARITES A. IBANEZ, CESO V** *dm*  
Schools Division Superintendent

Encl.: As Stated

Reference: DepEd Memorandum No. 016, s. 2026

To be indicated in the Perpetual Index  
under the following subjects:

Issuance Division Memorandum

MBU/ ADMINISTRATION OF THE SENIOR HIGH SCHOOL LITERACY AND NUMERACY ASSESSMENT (SHS LNA) FOR GRADE 11 LEARNERS, SCHOOL YEAR 2025-2026/ R2-150149 s/ 3/1/0/2026



**Address:** Provincial Sports Complex, Bolbok, 4200 Batangas City  
**Telephone:** (043)722-1840 / 722-1796  
**Email Address:** [deped.batangas@deped.gov.ph](mailto:deped.batangas@deped.gov.ph)  
**Website:** [www.depedbatangas.com](http://www.depedbatangas.com)

Republic of the Philippines  
Department of Education

Date: 03/05/2026

Time: 09:31 AM

By: ICT JL

MAR 04 2026

DepEd MEMORANDUM  
No. 016, s. 2026**ADMINISTRATION OF THE SENIOR HIGH SCHOOL LITERACY AND NUMERACY  
ASSESSMENTS FOR GRADE 11 LEARNERS IN SCHOOL YEAR 2025–2026**

To: Undersecretaries  
Assistant Secretaries  
Minister, Basic Higher and Technical Education, BARMM  
Bureau and Service Directors  
Regional Directors  
Schools Division Superintendents  
Public and Private Secondary School Heads  
State/Local Universities and Colleges Heads  
Attached Agencies  
All Others Concerned

1. The Department of Education (DepEd) remains steadfast in its commitment to strengthening student learning outcomes in literacy and numeracy at the appropriate grade levels by addressing learning loss and closing learning gaps, as evidenced by results from national and international large-scale assessments, pursuant to Paragraph 48 of DepEd Order (DO) No. 010, s. 2024 (Policy Guidelines on the Implementation of the MATATAG Curriculum), and consistent with DO 8, s. 2015 (Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program).

2. Existing literacy and numeracy assessments administered by DepEd are concentrated only in Key Stages 1 to 3 (Kinder to Grade 10), primarily for conducting interventions and measuring basic proficiency of learners. There is a critical gap in systematic data on the competencies of Key Stage 4 (Grades 11 and 12) learners in literacy and numeracy.

3. To address this concern, DepEd, through the Bureau of Education Assessment (BEA), shall administer the **Senior High School Literacy and Numeracy Assessments (SHS LNA)** to **Grade 11 students** in all stand-alone SHSs, private and public secondary schools offering SHS, and state/local universities and colleges (SUCs/LUCs) offering SHS nationwide on **Quarter 4 of the School Year 2025–2026**. These assessments shall be used to determine the literacy and numeracy levels of Grade 11 students and to inform the implementation of remediation activities.

4. The **SHS Literacy Assessment** is designed to evaluate SHS learners' reading comprehension skills in both English and Filipino. It will determine each learner's reading profile—whether independent, instructional, or frustration level—and assess their performance across the domains of literal comprehension, inferential comprehension, and knowledge construction.

5. The **SHS Numeracy Assessment** is designed to evaluate SHS learners' numeracy skills and establish their proficiency levels, ranging from not proficient to highly proficient. It will also measure their performance across key mathematical domains: Number and Algebra, Measurement and Geometry, and Data and Probability.

6. All stand-alone SHSs, private and public secondary schools offering SHS, and SUCs/LUCs offering SHS will follow the enclosed **schedule of activities for the administration of the Literacy and Numeracy Assessments**.

7. The **toolkit** for the assessments may be accessed through the following links:

**Literacy Assessment:** <https://bit.ly/LiteracyG11>

**Numeracy Assessment:** <https://bit.ly/NumeracyG11>

The toolkits contain the following: Table of Specifications, Test Questionnaire, Scoring Guide, Answer Sheet, Teacher's Manual, Scoresheet, and School Summary Form.

8. The **Teacher's Manual** includes the general directions for the administration of the assessments and the reporting of results.

9. The implementation of the SHS LNA shall be charged against the directly released Basic Education Curriculum (BEC) Funds for Fiscal Year (FY) 2025 to the Regional Offices (ROs) under National Budget Circular No. 595, and, as may be necessary, against available balances from the downloaded FY 2025 funds under the National Assessment Systems for Basic Education (NASBE) Program, specifically from the Program Support Funds for the Administration of National Assessment. Utilization of said funds shall be subject to the availability of allotments as determined by the ROs/SDOs and in accordance with the provisions on the use of available balances stipulated in the pertinent implementing guidelines governing both fund sources, copies of which are attached hereto.

The utilization of funds shall comply with the existing budgeting, accounting, auditing, and procurement laws, rules and regulations.

10. The detailed breakdown of the corresponding budgetary requirements per Region is reflected in the attached matrix (Annex B), which shall serve as reference for the concerned ROs/SDOs in determining fund availability and the proper charging of expenditures.

11. For the Bangsamoro Autonomous Region in Muslim Mindanao, the determination of the appropriate fund source shall be under the authority of the Ministry of Basic, Higher, and Technical Education. For SUCs/LUCs, funds for conducting the assessments shall be charged to their respective funds.

12. The results of these assessments will guide targeted interventions to ensure that learners with foundational gaps are provided with opportunities to meaningfully complete SHS and successfully transition to higher education or technical vocational training.

13. The **remediation activities based on the assessment results** shall be issued in a separate issuance.

14. For more information, please contact the **Bureau of Education Assessment-Education Assessment Division** through email at [bea.ead@deped.gov.ph](mailto:bea.ead@deped.gov.ph) or at telephone number (02) 8631-2589.

*L. Lano*

15. Immediate dissemination of this Memorandum is hereby directed.

By Authority of the Secretary:



**DR. CARMELA C. ORACION**

Assistant Secretary *lsmr*  
Officer-in-Charge

Office of the Undersecretary for Learning Systems

Encl.:

As stated

References:

DepEd Order (Nos. 010, s. 2024 and 8, s. 2015)

To be indicated in the Perpetual Index  
under the following subjects.

ASSESSMENT  
BASIC EDUCATION  
LEARNERS  
PROGRAMS  
SCHOOLS  
SECONDARY EDUCATION  
TEST